

Wellness Policy Operational Procedures



STEPS TO A HEALTHIER YOU

2008-2009

The School District of Escambia County

THE SCHOOL DISTRICT OF ESCAMBIA COUNTY

Wellness Policy Operational Procedures

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I. INTRODUCTION

The United States Congress recognizes that schools play a critical role in promoting student health, preventing childhood obesity, and combating problems associated with poor nutrition and physical inactivity. To formalize and encourage this role, Congress passed Public Law 108-265, which requires each school district participating in the National School Lunch Program and National School Breakfast Program to establish a local wellness policy by the beginning of the school year 2006-2007.

This requirement provides districts with the opportunity to develop policies related to school food services, nutrition education, physical activity, and other food-related activities such as vending machines, classroom rewards, celebrations, and fundraising. At a minimum, the established requirement for a local wellness policy must include:

- Goals for nutrition education, physical activity, and other school-based activities that are designed to promote student wellness in a manner that the district determines is appropriate;
- Nutrition guidelines for all foods available on each school campus under the district during the school day with the objective of promoting student health and reducing childhood obesity;
- Assurance that guidelines for reimbursable school meals are not less restrictive than the guidance issued by the USDA;
- A plan for measuring implementation of the local wellness policy, including designation of one or more persons within the district or at each school charged with operational responsibility for ensuring that the school is meeting the local wellness policy; and
- Involvement of parents, representatives of the school food authority, the school board and school administrators, and the public, in the development of the local wellness policy.

The epidemic of overweight and obese children has increased markedly in recent years. The Centers for Disease Control and Prevention (CDC) reports that among children and teens aged 6-19 years, 16 percent (over 9 million young people) are considered overweight. This is a 45 percent increase over the estimates from a 1988-1994 study. Approximately 60 percent of obese children have associated cardiovascular risks, such as elevated blood pressure, blood

sugar, triglycerides, or cholesterol. As a result, the current generation of American children is the first in history to have a shorter life expectancy than their parents.

The School District of Escambia County is committed to developing a culture of healthy schools by supporting lifelong healthy nutrition, physical activity, and wellness as a part of the total learning environment. This is why the district has established a District Wellness Council. The overall purpose of the District Wellness Council is to coordinate school health and wellness issues, including the promotion of lifelong healthy nutrition and physical activity, in order to create a culture of healthy schools. A specific purpose of the District Wellness Council is to develop, implement, monitor, review, and revise annually the districtwide Wellness Policy Operational Procedures.

The membership of the District Wellness Council is patterned after the eight components of the Centers for Disease Control and Prevention (CDC) Coordinated School Health Program (CSHP) model. These eight components are:

- Health Education
- Physical Education
- Health Services
- Nutrition Services
- Counseling, Psychological, and Social Services
- Healthy School Environment
- Health Promotion for Staff
- Family and Community Involvement

Each school has established a School Wellness Team as one of its formal School Improvement Plan sub-committees to provide needed infrastructure and to facilitate the implementation of the district's Wellness Policy Operational Procedures. The School Wellness Teams are also patterned after the eight components of the Centers for Disease Control and Prevention (CDC) Coordinated School Health Program (CSHP) model.

Only through coordination and extensive collaboration can resources be maximized, strategies integrated, and messages reinforced. Students in our schools can be influenced by a supportive school environment modeling healthy behaviors. Schools can also educate and influence the behaviors of families and communities.

II. WELLNESS POLICY

- (1) The School District of Escambia County is committed to providing healthy schools by supporting wellness, good nutrition, and regular physical activity as a part of the total learning environment.
- (2) The Superintendent shall establish a District Wellness Council, patterned after the eight components of the Centers for Disease Control and Prevention (CDC) Coordinated School Health Program (CSHP) model, to align and coordinate district efforts to ensure a healthy learning environment to promote self-sufficiency and lifelong wellness.
- (3) The Superintendent will direct the District Wellness Council to develop, implement, monitor, review, and revise annually the districtwide Wellness Policy Operational Procedures which, at a minimum, include:
 - (a) Goals for nutrition education;
 - (b) Goals for physical activity;
 - (c) Goals for other school-based activities to promote student wellness;
 - (d) Nutritional guidelines for all foods available on the school campus during the day, with the objectives of promoting student health and reducing childhood obesity;
 - (e) Assurance that the guidelines for reimbursable school meals are not less restrictive than federal requirements; and
 - (f) Plans for evaluating implementation of the operational procedures.

STATUTORY AUTHORITY:
1001.41, 1001.42, F.S.

LAWS IMPLEMENTED:
CHILD NUTRITION ACT OF 1966 (42 USC 1771 *et seq*)

RICHARD B. RUSSELL NATIONAL SCHOOL LUNCH ACT PL 108-265, Section 204

1001.43, 1006.06, 1006.0606, F.S.

This is a change in the State Board Rules referencing school food service from 6A-7.040, 6A-7.041 and 6A-7.042 as of early February, 2006 to:

STATE BOARD OF EDUCATION RULE(S):
6A-7.0411

III. NUTRITION EDUCATION

- Nutrition education shall be integrated into other areas of the curriculum such as art, language arts, mathematics, music, physical education, science, and social studies.
- The district shall include nutrition education training for teachers and other staff.
- Nutrition education information shall be reviewed by a qualified, credentialed nutrition professional (i.e., School Food and Nutrition Specialist (SFNS), a Registered Dietitian (R.D.) who is specialized in school-based nutrition).
- The school cafeteria shall serve as a “learning laboratory” to allow students to apply critical thinking skills taught in the classroom.
- The district and schools shall provide information to families that encourage them to teach their children about good nutrition and to provide nutritious meals for their families.
- Students shall be encouraged to start each day with a healthy breakfast.
- The district shall provide parents with a list of foods that meet the district’s snack standards and ideas for healthy celebrations, parties, rewards, and fund raising activities.
- Nutrition education shall be incorporated during classroom snack times, not just during meals. Foods and beverages sold at fundraisers shall include healthy choices and provide age appropriate selections for elementary, middle, and high school students.

IV. NUTRITIONAL GUIDELINES FOR FOODS ON CAMPUS

School meals will include a variety of healthy choices that meet USDA requirements and the Dietary Guidelines for Americans. The district will use the Dietary Guidelines and other appropriate nutrition guidelines to establish nutrition standards and provide clear guidance for all foods and beverages available everywhere on school grounds throughout the school day to encourage healthy choices for students. The standards will focus on increasing nutrient density, decreasing fat and added sugars, and moderating portion size. Policies will encourage the consumption of nutrient-dense foods, such as whole grains, fresh fruits, vegetables and low-fat dairy products. Nutrition policies and guidelines for reimbursable meals shall not be more restrictive than federal and state regulations require. School meals shall:

- meet, at a minimum, nutrition requirements established by local, state and federal statutes and regulations;
- offer a variety of fruits and vegetables;
- increase whole grain offerings as recommended by the Dietary Guidelines for Americans;
- serve only low-fat and fat-free milk as recommended by USDA and the Dietary Guidelines for Americans; and
- share information about the nutritional content of meals with students, parents, and school staff members.

Policies for other foods and beverages at school will address the following areas:

- Food or Beverage Contracts
- Cafeteria A La Carte Sales
- Vending Machines
- Classroom Activities
- Competitive Food Sales
- Selection of Pilots for the Promotion of Healthy Eating Habits

Food or Beverage Contracts

Agreements with food or vending companies to sell foods or beverages in schools shall ensure that contractors will follow the district's policies.

Cafeteria A La Carte Sales

A la carte offerings to students shall be nutritious and shall be selected with input from students, parents and staff.

Vending Machines

- All vending machines shall provide only single serving snacks.
- All snacks in vending machines shall meet at least two, with at least 50% or more of the items in the machines meeting three or more of the following: three hundred (300) or fewer calories; six grams of fat or less; one or more grams of fiber; and at least 10% of the RDA for calcium, iron, vitamin A or vitamin C.
- If beverage vending machines are available during student school hours in student areas they shall include:
 - water
 - one hundred percent (100%) fruit juice
- The beverage vending machines may also include:
 - non-carbonated drinks with less than 150 calories per container
 - other non-carbonated drinks
 - carbonated drinks
 - non-fat, low-fat, plain or flavored milk or yogurt in 16 ounces or less serving sizes
 - other non-carbonated drinks

Classroom Activities

Nutrition services shall support classroom activities for all students that include hands-on applications of good nutrition practices to promote health and reduce obesity.

Competitive Food Sales

Regulations Governing Federally Funded School Meals Programs USDA 7 Code of Federal Regulations 210, 220, 245; Florida State Board of Education Rules 6-7. 042(2c)

State Board of Education Rules

****6-7.042 Responsibilities for the School Food Service Program.**

(2c) To control the sale of food and beverage items in competition with the district approved food service program, including those classified as “foods of minimal nutritional value,” listed in Code of Federal Regulations 210, Appendix B. These items may be sold in secondary schools only, with the approval of the school board, one (1) hour following the close of the last lunch period. A school board may allow the sale of carbonated beverages to students in high schools by a school activity or organization authorized by the principal at all times if a beverage of one hundred (100) percent fruit juice is sold at each location where carbonated beverages are sold. However, carbonated beverages may not be sold where breakfast or lunch is being served or eaten. Non-carbonated beverages, including one hundred (100) percent fruit juice, may be sold at all times during the day at any location. Consideration should be given to allowing only the sale of nutritious food and beverage items which meet at least United States Department of Agriculture dietary guidelines for Americans.

Simply stated, there should never be any competitive foods sold at any time during the school day at elementary and middle schools; these items may only be sold at the high schools one (1) hour after the end of the last serving period.

Further, class parties serving free food and beverages do not violate competitive sales regulations, but frequently do violate the spirit of child nutrition in schools by reducing or eliminating participation in scheduled meal periods, especially if the food is planned to fulfill children’s meal needs for that day or if the party is scheduled during the regular meal period. Class parties must not interfere with required lunch periods [7CFR210.10(f)].

Selection of Pilots for the Promotion of Healthy Eating Habits

The more we learn about nutrition and exercise, the more we recognize their importance in everyday life. Children need a healthy diet for normal growth and development, and it has long been touted by the scientific community that a well nourished child learns better and exhibits fewer behavior problems. Americans of all ages may reduce their risk of chronic disease by adopting a nutritious diet and engaging in regular physical activity. However, putting this knowledge into practice is difficult. We live in a time of widespread availability of food options and choices. It is our desire to make an ever increasing number of healthy food choices available for our students to combat the overweight and obesity which predispose our young people to diabetes and other chronic diseases. These

healthy food choices must be offered concurrently with nutrition education, be it overt or subtle.

It is our plan to implement healthier menu offerings on an incremental basis at pilot schools where we have full support of the administration. These successful endeavors can then be implemented at all schools across the district.

V. EATING ENVIRONMENT

- The National Association of State Boards of Education recommends that students should be provided adequate time to eat breakfast and lunch, i.e., at least 10 minutes for breakfast and 20 minutes for lunch, from the time the student is seated.
- Cafeterias should include enough serving areas so that students do not have to spend too much time waiting in line.
- Dining areas should be attractive and, given an appropriate number of serving periods, have enough space for seating all students. The cafeteria should be designed and decorated in such a way that students can relax, eat and socialize without feeling hurried or claustrophobic. Students, parents, educators, administrators and School Food Service personnel should work together to design the best environment for each school.
- All School Food Service employees will wear appropriate, attractive uniforms to complement the eating environment.
- School Food Service employees will exhibit an attitude conducive to promoting optimal customer relations.

VI. CHILD NUTRITION OPERATIONS

- The child nutrition program has the objective of being financially self-supporting, while meeting the nutritional needs of the students.
- The child nutrition program will ensure that all students have affordable access to the varied and nutritious foods they need to stay healthy and learn well.
- The School Food Service Operation will strive to increase participation in the National School Lunch Program, School Breakfast Program and After School Child Care Snack Program.
- Employ a food service director who is qualified to administer the school food service program and satisfy reporting requirements.
- All food service personnel shall have adequate training in food service operations.

VII. PHYSICAL ACTIVITY

- Every student shall have the opportunity to participate in and benefit from the district's Physical Education Program whose mission is to develop in students the skills, knowledge, motivation, and behaviors that promote highest student achievement and a lifelong commitment to wellness centered around a healthy and physically active lifestyle.
- The district's Physical Education Program shall be developmentally appropriate and based on the National Association for Sport and Physical Education (NASPE) National Standards for Physical Education and the Florida Department of Education (FDOE) Sunshine State Standards in Physical Education.
- The district's Physical Education Program shall be taught by certified physical education teachers.
- Schools shall annually assess their Physical Education Program and based upon the assessment results develop a school Physical Education Program Improvement Plan utilizing the following district developed technical assistance documents:
 - *Program Appraisal Checklist for Elementary School Physical Education: A Program Assessment and Program Improvement Planning Guide*
 - *Program Appraisal Checklist for Middle School Physical Education: A Program Assessment and Program Improvement Planning Guide*
 - *Program Appraisal Checklist for High School Physical Education: A Program Assessment and Program Improvement Planning Guide*
- Schools shall prohibit the use of physical activity and the withholding of physical activity as punishment.

Elementary Schools

- The Elementary School Physical Education Program shall be guided by the district's *Elementary School Grade Level Physical Education Learner Expectations*.

- Students in grades K through 5 shall have regular scheduled physical education for a minimum of 30 minutes, 2 days per week as prescribed in the district's *Elementary School Operational Procedures for Scheduling Art, Music and Physical Education* and by the district's current elementary school physical education staffing allocation formula. The district's immediate goal is to provide a 3 days per week program.
- The Elementary School Physical Education Program class size shall be consistent with the self-contained classes of the regular classroom teachers as prescribed in the district's *Elementary School Operational Procedures for Scheduling Art, Music and Physical Education* and in the district's *Elementary School Physical Education Program Appraisal Checklist: A Program Assessment and Program Improvement Planning Guide*.
- Elementary schools shall provide a daily 15-minute recess for all students as prescribed in the district's *Elementary School Operational Procedures for a Daily 15-Minute Recess*.

Middle Schools

- The Middle School Physical Education Program shall be guided by the district's *Middle School Grade Level Physical Education Learner Expectations*.
- Students in grades 6 through 8 shall have daily scheduled physical education for three years as prescribed in the district's *Middle School Operational Procedures for Scheduling Physical Education*, the district's *Middle School Physical Education Program Appraisal Checklist: A Program Assessment and Program Improvement Planning Guide*, the district's *Student Progression Plan*, and by the district's current middle school physical education staffing allocation formula.
- The Middle School Physical Education Program class size shall be no more than a 40 to 1 student/teacher ratio as prescribed in the district's *Middle School Operational Procedures for Scheduling Physical Education*, the district's *Middle School Physical Education Program Appraisal Checklist: A Program Assessment and Program Improvement Planning Guide*, and the district's current middle school physical education staffing allocation formula.
- All middle school students are encouraged to participate in the district's Middle School Interscholastic Athletic Program that includes basketball, swimming, and track and field.

High Schools

- The High School Physical Education Program shall be guided by the *Florida Department of Education High School Physical Education Course Descriptions*.
- All students in grades 9 through 12 shall be required to successfully complete 1.5 credits in physical education consisting of the following two state-required physical education courses and one local School Board required physical education course:
 - .5 credit “Personal Fitness” course (state requirement)
 - .5 credit physical education elective course (state requirement)
 - .5 credit physical education elective course (local requirement)
- State statutes and School Board action allow students to waive state and local physical education requirements as prescribed in the district’s *High School Operational Procedures for Physical Education Waivers*.
- All high school students are encouraged to participate in the district’s High School Interscholastic Athletic Program that includes a variety of Florida High School Athletic Association sanctioned sports.

VIII. OTHER SCHOOL-BASED WELLNESS ACTIVITIES

- The district's Wellness Policy Operational Procedures shall be considered in planning all school based activities.
- The district shall continue to work on the implementation plan to address the recommendations made in the *School Board of Escambia County's Task Force to Study Childhood Obesity Issues Final Report*.
- Schools shall be encouraged to provide community access and encourage students, staff, and community members to use the school's physical activity facilities outside of the normal school day and/or school hours. These facilities shall also be available to community agencies and organizations offering physical activity programs.
- Contract language of after school care programs offered on school campuses shall address the promotion of lifelong healthy nutrition and physical activity.
- Schools shall be encouraged to offer extracurricular physical activity programs, such as physical activity clubs or intramural programs.
- The results of Body Mass Index (BMI) assessments shall be provided to parents of 1st, 3rd, 6th and 9th grade students with follow-up of high risk categories by school nurses.
- Support for the health of all students shall be demonstrated by assisting families with enrollment of eligible children in Medicaid, Healthy Kids, and other state children's health insurance programs.
- Schools shall adhere to the guidelines for serving and selling food and beverages at snack time, celebrations, parties, fundraisers, and other school related activities as prescribed in the State Board of Education Rules, **6-7.042(2c).
- Schools shall include a student wellness goal in their School Improvement Plan to facilitate a healthy school environment and to address the promotion of lifelong healthy nutrition and physical activity as well as other health issues.

- Schools shall provide a supportive and nurturing environment that includes school counseling, social workers, mental health counseling, and psychological services. These services shall be offered to encourage students and families to request assistance when needed and to help link them to school and community resources as appropriate.
- Schools are encouraged to participate in district sponsored special events that promote lifelong healthy nutrition and physical activity such as the annual “We Believe in Children 5K Run/Walk,” the annual “Living Wellness in Escambia County Schools Month,” the annual “Fit to Achieve Day,” the annual “Healthy Families Day,” the annual “No Sweets for a Week,” the annual “No TV for a Week,” etc.
- Parent education materials and resources shall be provided by the district and schools to promote the importance of lifelong healthy nutrition and physical activity.
- Schools shall inform students and their families about community-based programs and activities that promote lifelong physical activity.
- Schools are encouraged to support community-based organizations’ physical activity events such as “Jump Rope for Heart,” “Hoops for Heart,” “Heart Walk,” “Walk for Diabetes,” “Relay for Life,” etc.
- The district and schools shall cooperate and collaborate with other community agencies to promote health and wellness for the students and their families.
- The district shall conduct quarterly Worksite Wellness Coordinators’ Meetings to bring information about district and community wellness resources and to update and share wellness programming ideas.

IX. STAFF WELLNESS

- The district shall provide health promotion programs for school faculty and staff so they can benefit from healthy behaviors and model healthy behaviors for students.
- The district shall continue to include an employee wellness goal in its Strategic Plan under Goal 6: Highly Competent and Diverse Staff.
- Schools shall include an employee wellness goal in their School Improvement Plan to address the wellness needs of their faculty and staff.
- The district shall provide information to all employees about the wellness programs and services through UnitedHealthcare as described in the *UnitedHealth Wellness Employer Toolkit*.
- The district shall provide all employees the opportunity to participate in the *Employee Wellness Appraisal Program* conducted annually at the employees' worksite.
- Schools, via the school wellness teams, shall develop and implement employee wellness activities as described by the district's *Take the Wellness Challenge: A Technical Assistance Document for Implementing the Wellness Program*.
- The district shall develop partnerships in the community to offer school faculty and staff wellness educational programs and services such as the *American Cancer Society's Community Partnership Program*, reduced fees to health/fitness facilities, etc.
- The district shall continue to support staff utilization of the *Employee Assistance Program* when appropriate.

X. MONITORING AND POLICY REVIEW

District Wellness Council

- The overall purpose of the District Wellness Council, patterned after the eight components in the Centers for Disease Control and Prevention (CDC) Coordinated School Health Program (CSHP) model, shall be to coordinate school health and wellness issues, including the promotion of lifelong healthy nutrition and physical activity, in order to create a culture of healthy schools.
- The District Wellness Council shall develop, implement, monitor, review, and revise annually the district's Wellness Policy Operational Procedures.
- The District Wellness Council shall provide and serve as resources to school sites for implementing the district's Wellness Policy Operational Procedures.

School Wellness Teams

- Each school shall have a School Wellness Team as one of its formal School Improvement Plan sub-committees to provide needed infrastructure and to facilitate the implementation of the district's Wellness Policy Operational Procedures.
- The School Wellness Team shall be patterned after the eight components in the Centers for Disease Control and Prevention (CDC) Coordinated School Health Program (CSHP) model.

Monitoring

- The superintendent or designee shall ensure compliance with the district's Wellness Policy Operational Procedures.
- In each school, the principal or designee shall ensure compliance with the district's Wellness Policy Operational Procedures.
- The district shall develop a wellness assessment instrument to monitor schools' compliance. On an annual basis, schools shall use this instrument to assess their school's adherence to the district's Wellness Policy Operational Procedures.

- School food service staff, at the school and district level, shall ensure compliance with nutrition policies within school food services areas.
- The superintendent or designee shall write a summary report every year on districtwide compliance with the district's Wellness Policy Operational Procedures. This report shall be based upon the findings reported from the schools through the assessment instrument. This report shall be presented annually to the School Board and also distributed to the District Wellness Council, selected district staff, school principals, school wellness teams, School Advisory Councils, and others as requested.
- As part of the summary report review, the District Wellness Council shall annually review the assessment results and make changes as needed to the district's Wellness Policy Operational Procedures.

XI. APPENDICES

- 1. District Wellness Council**
- 2. District Wellness Council Membership**

THE SCHOOL DISTRICT OF ESCAMBIA COUNTY

District Wellness Council

Purpose

The overall purpose of the District Wellness Council is to coordinate school health and wellness issues, including the promotion of lifelong healthy nutrition and physical activity, in order to create a culture of healthy schools. Only through coordination and extensive collaboration can resources be maximized, strategies integrated, and messages reinforced. Students in our schools can be influenced by a supportive school environment modeling healthy behaviors. Schools can also educate and influence the behaviors of families and communities.

A specific purpose of the District Wellness Council is to develop, implement, monitor, review, and revise annually the districtwide Wellness Policy Operational Procedures, which will at a minimum, include:

- (a) Goals for nutrition education;
- (b) Goals for physical activity;
- (c) Goals for other school-based activities designed to promote wellness;
- (d) Nutritional operational procedures for all foods available on the school campus during the day;
- (e) Assurances that the operational procedures for reimbursable school meals are not less restrictive than federal requirements; and
- (f) Plans for measuring and implementation of the operational procedures.

Membership

The membership of the District Wellness Council is patterned after the eight components of the Centers for Disease Control and Prevention (CDC) Coordinated School Health Program (CSHP) model.

Components of a Coordinated School Health Program*

Health Education

Age appropriate classroom instruction that addresses the physical, mental, emotional, and social dimensions of health to develop health knowledge, attitudes, and skills. Designed to motivate and assist students to maintain and improve their health, prevent disease, and reduce health-related risk behaviors.

Physical Education

Planned, sequential instruction that promotes lifelong physical activity. Designed to develop basic movement skills, sports skills, and physical fitness to enhance mental, social, and emotional abilities.

Health Services

Preventive services, education, emergency care, referral, and management of acute and chronic health conditions. Designed to promote students' health, identify and prevent health problems/injuries, and to ensure care for students.

Nutrition Services

Integration of nutritious, affordable, and appealing meals; nutrition education, and environment that promotes healthy eating behaviors for all children. Designed to maximize each child's education and health potential for a lifetime.

Counseling, Psychological, and Social Services

Activities that focus on cognitive, emotional, behavioral, and social needs of individuals, groups, and families. Designed to prevent and address problems, facilitate positive learning, healthy behavior, and to enhance healthy development.

Healthy School Environment

The physical, emotional, and social climate of the school. Designed to provide a safe physical plant, healthy and supportive, to foster learning.

Health Promotion for Staff

Assessment, education, and fitness activities for school faculty and staff. Designed to maintain/improve the health/well-being of school staff, and to provide role models.

Family and Community Involvement

Partnerships among schools, families, community groups, and individuals. Designed to share and maximize resources and expertise in addressing the healthy development of children, youth, and their families.

*McKenzie, F. and Richmond, J. (1998). *Health Is Academic: A Guide to Coordinated School Health Programs*, page 4.

THE SCHOOL DISTRICT OF ESCAMBIA COUNTY

District Wellness Council Membership

Health Education

Aisha Adkison, Specialist, Career & Technical Education

Vicki Mathis, Director, Alternative Education, Charter Schools & Juvenile Justice

Nancy Holweger, Teacher on Special Assignment, Safe and Drug Free Schools Program

Physical Education

Manny Harageones, Specialist, Physical Education, Health, Wellness, Driver Education & Athletics

Roxanne Martin, Teacher on Special Assignment, Physical Education, Health, Wellness, Driver Education & Athletics

Dr. Beverly Fox, Specialist, PI/OT/PT/Adaptive Physical Education

Nutrition Services

Glenna Taylor, Director, School Food Services

Bobby Lott, Supervisory Dietician

Health Services

Karen Thoennes, Coordinator, Health Services

Trena Webb, Director, School Health (Escambia County Health Department)

Counseling, Psychological and Social Services

Dr. Garth Grove, Specialist, Guidance Services

Kelly Low, School Psychologist

Gloria Crenshaw, School Social Worker

Healthy School Environment

Steve Sharp, Division Chief, Security, Safety & Emergency Operations

Chuck Peterson, Director, Maintenance

Health Promotion for Staff

Kevin Windham, Director, Risk Management

Family and Community Involvement

Debbie King, Coordinator, Volunteer & Business Partnerships

Shannon Leon, Escambia County Council of PTA (ECCPTA) Health & Safety Committee Chairperson

Wanda Kotick, Parent Representative

Others

Paul Fetsko, Assistant Superintendent, Curriculum & Instruction

Shawn Dennis, Assistant Superintendent, Operations

Linda Longacre, Director, Staff Development & Curriculum Training

Dr. Deborah Malishan, Director, Elementary School Education

Wayne Odom, Director, Elementary School Education

Nettie Eaton, Director, Middle School Education

Carolyn Spooner, Director, High School Education

Linda Harageones, Program Evaluator, Comprehensive Planning, School Improvement and Grants Management

